Adaptive Behavior Scale for Infants and Early Childhood (Absi) Encyclopedia Article

Adaptive Behavior Scale for Infants and Early Childhood (Absi)

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Adaptive Behavior Scale for Infants and Early Childhood (Absi)

Assesses general maturation, learning, and social adjustment in young children.

The Adaptive Behavior Scale for Infants and Early Childhood (ABSI) is a test of general maturation, learning, and social adjustment for children from birth to six years. It is used as an aid in preschool placement and program planning, and may be used with children who are mentally retarded, developmentally disabled, or physically handicapped. The examiner interviews a parent, teacher, or other adult close to the child to obtain information about the following areas: independent functioning (includes self-help skills such as dressing, eating, and bathing); physical development (locomotion and control of the body); **communication skills;** conceptual skills (such as knowledge of time, shapes, and quantity); play skills; self-direction (including initiative and **attention** span); personal responsibility; and socialization. The ABSI can be used to determine delays in cognitive or communication development, **brain** damage and other sensorimotor problems, and major psychological problems.

For Further Study

Books

Culbertson, Jan L., and Diane J. Willis, eds. *Testing Young Children: A Reference Guide for Developmental, Psychoeducational, and Psychosocial Assessments.* Austin, TX: PRO-ED, Inc., 1993.

McCullough, Virginia. *Testing and Your Child: What You Should Know About 150 of the Most Common Medical, Educational, and Psychological Tests.* New York: Plume, 1992.